



SHEIKH KHALIFA BIN ZAYED AL-NAHYAN SCHOOL

CURRICULUM OFFERED : 844 / C.B.C.

"...*Al-Ilm Wal-Iman*..."

NEWSLETTER TERM 3 2024

Assalamu Alaikum Parents/Guardians,

Alhamdulillah , the school is closed and Form 1,2 and 3 have been released . Form 4 students have also commenced their KCSE Examination and the last exam will be on 22nd November , 2024. Let's pray for our candidates to do their best

VISITORS ARE NOT ALLOWED WHILE KCSE EXAMS ARE ONGOING SCHOOL OPENING

School opens on Tuesday 7th January , 2025 at 7.00 am .
Boarders report on Monday 6th January , 2025 from 10 - 4 pm .
Students arriving late will be sent home and must report the next day accompanied by the parent.

2.REPORT FORMS.

You can access your report card via our online portal through the following procedure.

- (i) Visit our official website
<https://sheikhkhalifaschool.com/portal/>
- (ii) Enter the username and password (use students' admission number as username and password)
- (iii) Click on academic details
- (iv) Select the examination i.e End of term.
- (v) Click view result and export to PDF to save or print the results. For any queries kindly contact **0789166610**.

3. PARENTAL CONSULTATIONS WITH TEACHERS

Parents are advised to utilize break-time from 10,00 a.m to 10.30 a.m on Tuesdays, Wednesdays and Fridays to consult with teachers. Visits should be by appointment.

4.ALERT

It has come to our attention that many parents are being conned of their money by strangers who pretend to be teachers from this school. When you receive such a message that your child /ward needs money, immediately call for confirmation from the school teachers, matrons or administration before you take any action. Communication should only be via class teacher, boarding personnel, school nurse and administrators

5. SCHOOL FEES

No pupil will be allowed in school if they have not cleared arrears and paid 30% of the new term's fees.

Fees to be paid through BANK OF AFRICA ACCOUNT NO.01185620100. Parents may also pay through our M-pesa pay bill NO.786659. For the account number write your child's admission number and first name.

6. JUNIOR SECONDARY SCHOOL ADMISSION FORMS

Application Forms for Junior School may be downloaded from the school website in preparation for grade 7 intake 2025.

Join us for interviews on **November 2nd , 2024** , at 7 am . Students will be assessed in Mathematics, English and Kiswahili.

7. PLACEMENT OF STUDENTS TO UNIVERSITIES / COLLEGES 2025

Following recent developments which include a new funding model for tertiary education , applicants are required to make choices based on cost per programme as published by KUCCPS online application systems.

The application for placement will commence after release of KCSE examinations and declaration of programmes , their capacities and costs in various institutions.

Applications will henceforth be done by parents or guardians and applicants . Centre / School application will **NOT** be available

8. SCHOOL UNIFORM

Kindly ensure that your child reports to school in correct uniform. Girls' dresses must be loose fitting and fall below their knees. White cotton jalbabs must reach the hips. Only low heeled black school shoes with lace/buckles, white socks and bottle green sweaters and pullovers are allowed.

Boys' trousers must not be tight (piped). Boys may be allowed to put on white Kanzus and prescribed sportswear over the weekend. All pupils must report with at least 3 pairs of labelled uniform. Any other footwear and wrong clothes will be confiscated and donated to orphanages. Only level one short hair will be allowed in school for boys.

9. ACTIVITIES

COMMUNITY VISITS

1. Our Form 4 girls visited Arqam Orphanage located at Mwakirungi in Bamburi.



2. Sheikh Khalifa students visiting Island Muslim Girls Orphanage



We would like to extend our heartfelt gratitude and appreciation to everyone who contributed and supported us in making these visits successful. Your kindness and generosity have made a significant impact.

Thank you all, and may the Almighty bless you abundantly!

Ms. Saida & Ms. Malika
PATRONS.

AGRICULTURE

The Form one students visited Pwani University for an enriching agricultural learning trip . This valuable opportunity significantly enhanced their understanding and appreciation of various farm tools, equipment, different breeds of animals, and the importance of agribusiness.



Mr Otieno.
Head of Subject.

GEOGRAPHY DEPARTMENT

We are excited to introduce our newly built weather station in our school. This facility will allow students to observe and analyze real-time weather data, fostering a deeper understanding of climate, meteorology, and environmental science; providing a hands-on opportunity to connect classroom knowledge with the world around us.



Mr. Mwapitu.
H.O.D GEOGRAPHY

CAREER TALK

Thanks to the generous support of our Alumni Association , students had the opportunity to interact with professionals across a diverse range of fields , including Lawyers , Engineers , CEOs , Marketing Consultants , Architects , Content Creators , Education Consultants , Oil and Gas Management Consultants , and more . It was an eye-opening experience that broadened their horizons and provided valuable insights into various career paths.



FORM FOURS SENSITIZATION.

We were honored to have Dr. Faiz Mohammed - a former student of our school and now a lecturer at Pwani University speak to our Form Four boys . He shared invaluable insights on the culture shock they may experience as they transition to university life, and offered practical advice on how to navigate and adapt to the new environment. It was an inspiring session for our future university students.



Ms. Fadya Patron

Business Department.

The Business Department proudly took a group of our talented boys and girls to the Jeffrey Institute of Professional Studies for an ABE Club Conference themed "From Classroom to Boardroom ." Alhamdulillah , one of our business ideas, presented by our Form Three boys, emerged as the best and caught the attention of the CECM for Education in Mombasa County.



Mr. Karisa
Business Department

Self Identity.

The period of adolescence generally consists of three overlapping periods. The early period is characterized by bodily changes. This is coupled with acute embarrassment and intensity of feeling that the subject prefers not to be treated as a child.

The middle period is characterized by emotional pressure to establish independence of identity and is open to a lot of influence from peers and social media. A lot of support and monitoring is needed for this phase so that by the time the individual reaches the late period he/ she is a mature young adult, capable of acceptable rational thought.

Teachers and parents ought to monitor the adolescent for the pull from childhood behavior to adulthood. Is the behavior rigid or does it have flexibility and self-control? Are there social support networks? Who are the peers? What feelings, biases does the adolescent exhibit? Can he/she make sober judgments? How is their outlook for the future? Can this person cope with adult thought and are they in control of their actions?

Parents can influence coping mechanisms for these changes by teaching responsibility from an early age. Parents live behavior patterns they want their children to exhibit. These include Taqwa and patience. Moments of contact ought to be there such as eating and praying together during which issues can be freely discussed on give and take basis.

In this forum the emerging adult can verbalise their issue in an acceptable manner. Adolescents ought to be made to realize accurately fact of reaction to situations and their consequences. They need to be able to express their feelings and also listen attentively to objective guidance.

As a family, it is important to inculcate in all members that even in diversity there should be love and conformity to what our religion dictates.

~Ms. Fatma Ismail - Deputy Principal.

Our advice to parents on how to engage and spend time with their children during this long holiday:

1. It is a wonderful time to spend quality time with your children, eating together, having long talks with them to get to know them better, know what they aspire to be, know what challenges they are going through and help them with your parental wisdom and advice.
2. Draw a plan with them on the day-to-day activities, make sure that there are some three to four hours of studies within a day. Advise them to use the morning hours (9am to 12:30pm). They should study at least 3 subjects during that time every day except Sunday.
3. Some other days let them do past exam's question papers.
4. Afternoons could be spent playing indoor game, and at 4 pm, they could go to play outdoor games for boys, and girls could just go walking with you, (the) parents. It would be fun, trust me.
5. If the home study routine doesn't work for your child, then enroll him/her for tuition
6. I don't advise sleepovers and unsupervised visits to friends' houses.
7. A parent MUST know the company his/her child is keeping or hanging around with. Strive to be involved in your child's life.
8. Please monitor the use of phones, iPads, tablets, games and television. This should be used with guidance.
9. Make time to visit relatives, in the Prophets traditions, keeping ties of kinship blesses our provision and life.
10. Pray together, a mother with the girls, while the father should go to the masjid with the boys.
11. Develop a morning routine where after fajr you all sit after Swalat and recite Quran together and also do recite the morning athkar as a family, this breeds unimaginable family love and blessings.
12. I wish you all a wonderful and superb holiday.
13. Lastly, I take this opportunity to wish our form 4s success in their KCSE 2024 exams. I thus earnestly implore and humbly beseech Allah the Exalted to accept our prayers, those of our parents and our students. Oh Almighty grant the class of 2024 a mean of B+ and above, for You are Arrahman Arrahim nothing is impossible to you, and You are without comparison or associates, and may the Peace, Mercy and Salutation be upon our beloved Prophet(p.b.u.h)

Yours sincerely,



RISHARD RAJAB RAMADHAN
PRINCIPAL